

# Duke of Gloucester Playgroup



29 Reg RLC, Duke of Gloucester Barracks, South Cernery, Cirencester, GL7 5RD

<b>Inspection date</b>	11 January 2018
Previous inspection date	10 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. The dedicated staff team has created a rich and very stimulating learning environment that captures children's interest and imagination. Children are curious and thoroughly enjoy investigating. They maintain excellent concentration for extremely long periods.
- Highly effective partnerships with parents, carers and the host community have a significant impact on children's emotional well-being, learning and development.
- Children's behaviour is exemplary. They develop an incredibly strong understanding of sharing and taking turns, and treat each other with considerable kindness and respect.
- Children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language receive outstanding support. The carefully planned environment, activities and staff support help all children to make rapid progress.
- The manager is highly experienced and shows her deep commitment towards raising the quality of the provision to benefit children and their families. Staff are informed, committed and passionate about the children and their roles.
- Staff work extremely well as a team and are motivated to continue with professional development. For example, the deputy manager has mentored staff in extending the way they support children's language and literacy skills through storytelling.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent teaching to help children make the best possible progress in literacy.

### Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and looked at available resources.
- The inspector had discussions with the chair of the committee and manager about leadership and management, safeguarding and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and development records, and talked to staff and children at appropriate times.
- The inspector checked evidence of the suitability of the committee and staff, and checked staff qualifications. The inspector invited the manager to carry out a joint observation.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and staff have worked exceptionally hard to raise the quality of care and education. For example, changes to the way staff communicate children's individual next steps in learning have helped to ensure high levels of achievement for every child. Staff precisely analyse information about children's achievements and develop individual activity plans. The manager monitors the impact these have on individual and groups of children's progress. She has identified how they can use these systems to continue to strengthen the quality of the provision. For example, she recognises the potential to enhance children's literacy skills further. Leaders and staff have excellent safeguarding knowledge to ensure the safety of all children. Safeguarding is effective. The committee's robust recruitment and induction procedures help ensure the continued suitability of staff.

### Quality of teaching, learning and assessment is outstanding

Children are visibly happy, very involved and concentrate for long periods in their chosen play. Teaching is of a consistently high quality. Staff are extremely responsive to children's needs, abilities and interests. For example, they know when to interact with children's play and when to give them time to consolidate their own thoughts and ideas through investigating and exploring. Staff are skilful at introducing new mathematical language and concepts as children of all ages play and explore. For example, they support children incredibly well to consider capacity. Staff talk about full, half full, almost half and empty as children fill containers and pour their own drinks.

### Personal development, behaviour and welfare are outstanding

Staff are very effective in helping children to understand how to keep themselves and others safe and healthy. For example, children eagerly take part in lively movement sessions and share in preparing nutritious snacks and meals. Staff use highly sensitive support for children to build their confidence in their abilities. For example, when younger children want to copy older children preparing snacks, staff encourage older children to help them find a chopping board and knife before they start to cut the fruit. Children show high levels of confidence in social situations. For instance, they ask visitors if they are staying to play outside and tell them they need to wear a coat to keep them warm.

### Outcomes for children are outstanding

Children are extremely well prepared to develop the skills for future learning and starting school. Children show exceptionally good self-care skills. For example, they competently use cutlery to eat their meals and take full responsibility for serving themselves at snack times and clearing away their used cups, bowls and plates. Children show very good levels of communicating and thinking. For example, they reflect well on their activities and suggest ways to change them. All children make outstanding progress consistently.

## Setting details

<b>Unique reference number</b>	101655
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1070022
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Duke of Gloucester Barracks Playgroup Committee
<b>Registered person unique reference number</b>	RP519847
<b>Date of previous inspection</b>	10 December 2014
<b>Telephone number</b>	01285 868235

Duke of Gloucester Playgroup registered in 1997. The playgroup is open from 9am to 3pm each weekday during term times only, but sessional care is available from 9am to midday or 9am to 1pm, which includes lunch. The playgroup receives funding for the provision of free early education for children aged two, three and four years. The playgroup employs nine members of staff to work directly with the children, seven of whom hold a relevant childcare qualification at level 3.

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